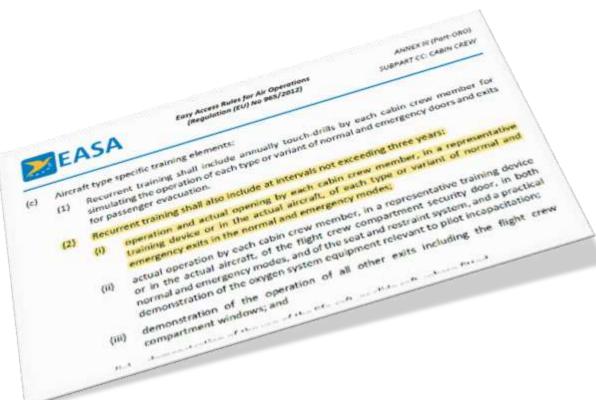








Standards of accomplishment expressed in quantitative terms



Nr.	Requirements	Implemented
01	Location and handling of safety and emergency equipment	√ 1 hr
02	The donning of life-jackets, portable oxygen and protective breathing equipment	√ 0,5 hr
03	Operation and actual opening by each cabin crew member, in a representative training device or in the actual aircraft, of each type or variant of normal and emergency exits in the normal and emergency modes	√ 1 hr
04		XX hrs



Issues with quantitative learning







The real world: need for competencies to face any eventualities





....it was completely different, we had to...



Making a difference: Competency driven outcomes

Knowledge

- Systems
- Equipment
- Procedures











Skills

- Application of procedures
- Ability to operate Equipment/ Systems











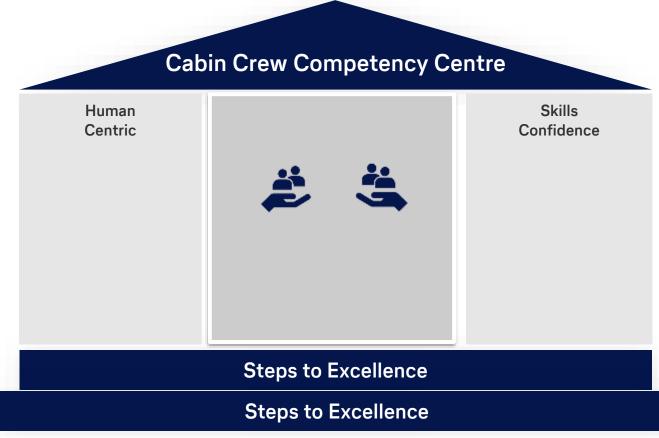


The Training Approach: Silo Thinking





Holistic Training Approach







Immersive Training Opportunities

Aircraft Familiarisation Procedures & Simulations Systems & Equipment



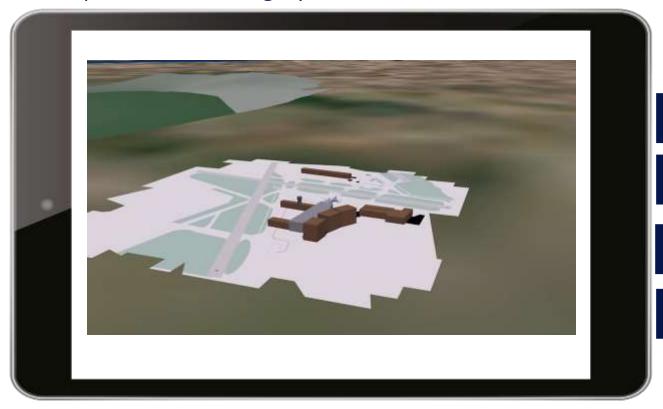




Aviation Training



Comprehensive & highly interactive CBT



Competency driven

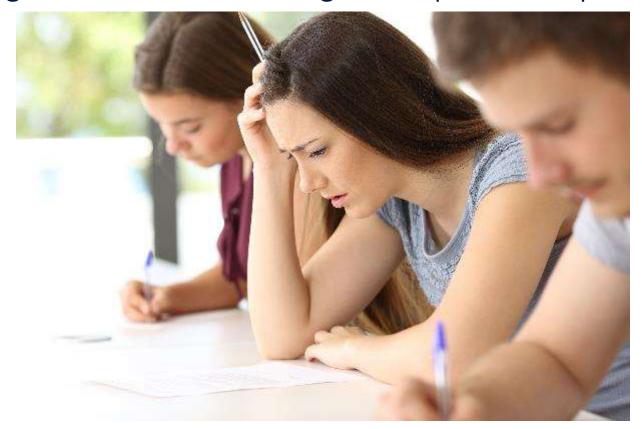
Easy to absorb

Interactive

Fascinating



Passing the exam v/s attaining the required competencies...





Combined Training & Checking





Using waiting time more effectively



Which is the correct pressure of the oxygen portable bottle during pre-flight checks?

A 1000 PSI

B 1500 PSI

C 1800 PSI



Which is the correct pressure for the pre-flight check?









What is your next step after identifying the red flashing light at the door window?

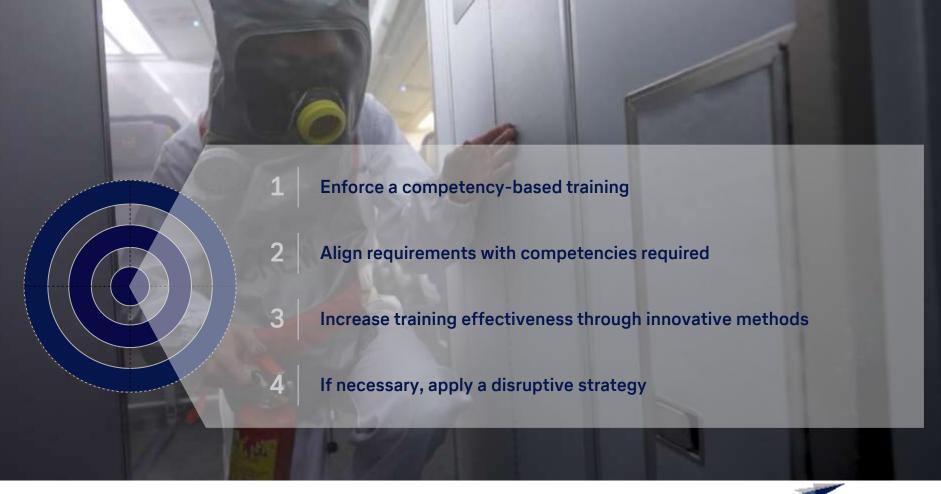
A Inform Flight Crew

B Open door to release pressure

C Reset pressure at FAP









"The electric light bulb did not come from the continuous improvement of the candle"



(Oren Harari)



